

**DAY 1: 27th , November, 2018**

10:00

Guided Campus Tour  
Gathering Point: Postgraduate House S1-G/F Lobby

12:00

**Registration and Reception with Refreshments @ E4-G/F Lobby**

13:30

Welcome Speech

14:00

**KEYNOTE 1 @ E4-G078**

Rod Watson — Institut Marcel Mauss and Télécom ParisTech

*On Analytic Mentality*

15:00

**Coffee Break**

15:30

**Methods @ E4-G078**

Peter Eglin — Wilfrid Laurier University

*Members' Methods of Sociological Inquiry: Fifty Years of Study*

Andrew Carlin — University of Macau

*Anti-Cognitivism as Analytic Mentality: Maria Wovk's Sociology of the Emotions*

Richard Fitzgerald — University of Macau

*Drafting the Simplest Systematics*

17:00

Wrap-up of Day 1

DAY 2: 28th , November, 2018			
9:30	<b>KEYNOTE 2 @ E2-Auditorium</b>		
	Nozomi Ikeya — Keio University <i>Taking a look at EMCA studies in light of practical management of knowledge</i>		
10:30	<b>Coffee Break</b>		
11:00	<b>MCA @ E2-G019</b>	<b>Studies of Work @ E2-Auditorium</b>	<b>Media and Experimental Approaches @ E2-2018</b>
	Roz Rowen Charles Darwin University <i>Born a bogan in the land of the larrikin: Navigating the meaning of culturally-laden terms in everyday talk.</i>	Shintaro Matsunaga The Japan Institute of Labour Policy and Training <i>Cooperation and Instructions on Drawing Papers: A Workplace Study of a Japanese Animation Studio</i>	Xiaoping Wu Sun Yat-sen University <i>"Hidden in plain sight": Expressing political criticism on Chinese social media</i>
	Kadek Ratih Dwi Oktarini NTU & Bali State Polytechnic	K.K. Luke Nanyang Technological University <i>Categories in Flirtatious Sequence</i>	Eri Sakai The University of Tokyo <i>Mitigating acuteness of problem presentation in home visit medical massaging sessions</i>
	Bryn Evans Auckland University of Technology	Richard Fitzgerald University of Macau <i>News-culture-in-action: Generating news with occasioned objects and categorical reasoning in live TV broadcasts</i>	Dennis Day University of Southern Denmark <i>Re-designing sociomaterial environments as an Ethnomethodological project</i>
12:30	<b>Lunch</b>		
14:00	<b>On Sacks @ E2-G019</b>	<b>Institutional work @ E2-Auditorium</b>	<b>Short Data Sessions @ E2-2018</b>
	Andrea Lamont-Mills University of Southern Queensland <i>The Search for Help in Online Peer Support Suicide Forums</i>	Eric Hauser University of Electro-Communications <i>Peripheral action: Nodding on the periphery of the participation framework</i>	S1: Amar--Establishing classroom expectations through iterations of an inductive activity
	Emma Tennent and Ann Weatherall Victoria University of Wellington <i>Seeking help on behalf of others: negotiating obligation and entitlement</i>	Hiroki Maeda Rikkyo University <i>Making the plan for transportation of patients: Study of Work by Nurses in an Emergency and Critical Care Center</i>	S2: Nanbu--Displays of Understanding in Paired EFL Test Interaction
	Shing Hung Au-Yeung University of Macau <i>How Sacks Established Warrantability for His Sociological Description in Spring 1966</i>	Nathaniel Mitchell Griffith University <i>An aberrant case analysis of Bond and Arrest hearings: the case of Penelope Soto</i>	S3: Ng & Luke--Teasing in Multi-Party Talk
			S4: Krug--Nonformal institutional conversation: Second-language learners taking the lead role
			S5: Xinyue Xu--Exploring Professional Communication from Intercultural Perspectives: A Study of Local and Non-Local Clinician-Patient Interactions in Dentistry in Hong Kong
15:30	<b>Coffee Break</b>		
16:00	<b>KEYNOTE 3 @ E2-Auditorium</b>		
	K.K. Luke — Nanyang Technological University <i>Towards a Definition of 'Turn Constructional Units'</i>		
17:00	Wrap-up of Day 2		

DAY 3: 29th , November, 2018			
	<b>Writing @ E2-G019</b>	<b>Space and Movement @ E2-Auditorium</b>	<b>Interactional Linguistics @ E2-2018</b>
9:30	Yusuke Arano Chiba University, Japan <i>Multi-sensorial resources for social actions: writing and drawing in face-to-face multilingual interaction</i>	Mike Lloyd Victoria University of Wellington <i>'You have to look?': Ways of seeing when cycling in shared space</i>	Kazuki Hata Tokyo City University <i>Turn-final 'but' revisited: two ways of following up the previous action(s)</i>
	Ron Korenaga Rikkyo University <i>"Telling how texts talk": Research on the practice of Japanese poets at "utakai" meetings</i>	Di Yu Doctoral student at Teachers College, Columbia University <i>Spatially Emergent Learning Opportunities in Horseback Riding Lessons</i>	I-Ni Tsai National Taiwan University <i>Reclaiming Epistemic Authority: Mandarin question markers shi-bi-shi and you-mei-you as responses in conversation</i>
	Dan Yasuaki Osaka University of Economics <i>Comment column editors: Focusing on the interaction between readers and authors in comment columns for web novels</i>	Joana Marques, Ricardo Moutinho & Andrew Carlin University of Macau <i>"You are steady, aren't you?" Guided tours in astronomical observatories and science museums: preliminary observations</i>	Andreas Liesenfeld Nanyang Technological University <i>The use of janwai ("because") to preface accounting sequences in everyday Cantonese conversation</i>
11:00	<b>Coffee Break</b>		
	<b>Education @ E2-G019</b>	<b>Video-Mediated Interaction @ E2-Auditorium</b>	<b>Closings @ E2-2018</b>
11:30	Satoshi Imai Rikkyo University <i>Cooperative Learning in the Classroom: An Comparative Analysis of Two Social Studies Classes</i>	Ilmäki Sakari Jaana Laitinen University of Tampere Finnish Institute of Occupational Health <i>Turn-taking in video-mediated group counselling</i>	Yuening Yang Loughborough University <i>Doing Stepwise Topic Transition in Ordinary Conversation</i>
	Roberto Perobelli Federal University of Espirito Santo (UFES, Brazil) <i>Overlapping in a school task preparation</i>	Christian Greiffenhagen and Yumei Gan The Chinese University of Hong Kong <i>Third-party facilitation of adult-child interaction</i>	Debing FENG JiangXi University of Finance and Economics <i>Thank-you as an act of closing: A case study of QQ group talk</i>
	Justin Canty Western Sydney University <i>Sense and Ethnomethodological Sensibility-an experiment in multiple qualitative methods</i>	Yuki Yoshikawa Keio University <i>"No Songs to Sing!" An Interaction Analysis of a Problematic Scene in a Karaoke Space</i>	Dorji Wangchuk and Todd Sandel University of Macau <i>Saying 'Good Night' in Bhutan: Community Constructed Messages on WeChat</i>
12:30	<b>Lunch</b>		
	<b>Storytelling @ E2-G019</b>	<b>Identity and Knowledge @ E2-Auditorium</b>	
14:00	Tim Greer Kobe University <i>Aligning, Disaligning and Misaligning with a Telling</i>	David Matthew Edmonds Gates Eleanor Henderson The Chinese University of Hong Kong Victoria University of Wellington <i>"I'm a f***ing woman": Misgendering in talk-in-interaction.</i>	
	Roger Bourne University of Sydney and Department of Education NSW <i>Wally's Holocaust Story Telling: An Hour and Half of Talk-in-interaction</i>	Esther Stutzle University of Queensland <i>A Conversation Analysis study of the Waco Siege Negotiations: the moral orders as an interactional resource</i>	
	Yvonne Crepaldi Younhee Kim Nanyang Technological University University of Macau <i>Co-constructed storytelling as a site for moral reasoning: Cases from parent-child interaction</i>	Gates Henderson Victoria University of Wellington <i>Conversation analysis and autism</i>	
15:30	<b>Coffee Break</b>		
16:00	<b>KEYNOTE 4 @ E2-Auditorium</b>		
	Rod Gardner — University of Queensland <i>Person reference and rights to know in Australian Aboriginal conversations</i>		
	Ilana Mushin — University of Queensland    Joe Blythe — Macquarie University    Lesley Stirling — University of Melbourne		
17:00	Conference Wrap-up		