



澳門大學  
UNIVERSIDADE DE MACAU  
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人文學院  
FACULDADE DE LETRAS  
FACULTY OF  
ARTS AND HUMANITIES



English  
Language  
Centre

TUESDAY, MAY 2, 2016  
10:00AM  
ROOM E3-3033

# “Engaging and effective approaches to language teaching inspired by contemporary linguistic theories”

## Abstract:

Research in contemporary cognitive and corpus linguistics has brought us new understandings about language and language learning, such as the view that language usages are motivated, rather than arbitrary, and language knowledge is largely usage-based, rather than innate as has been held in traditional linguistic theories. This speech explores how teaching approaches and practices inspired by such new theories and understandings can make language teaching (especially the teaching lexis and grammar or lexicogrammar) more engaging and effective. The speech will focus on the teaching of language usage issues that researchers and teachers alike have found to be especially difficult to understand and explain, such as the use of collocations, phrasemes (including formulae), prepositions, synonyms, and tenses/aspects.



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## About the Speaker:

Dilin Liu is Professor and Coordinator of the Applied Linguistics/TESOL program. He received his Ph.D. in English from Oklahoma State University. His research and publications focus on grammar and lexis, especially corpus-based description and teaching of grammar and vocabulary; he has also published on other topics, including language and culture, pedagogy, and TESOL teacher education. Liu has been a member of the Editorial Advisory Boards of *English Language Teaching Journal* (2001-2004), *TESOL Quarterly* (2005-2008), *Reflections on English Language Teaching* (2006-2012), and *TESOL Journal* (2009-), *Asian-Pacific Journal of Second and Foreign Language Education* (2015-) as well as a reviewer for over twenty applied linguistics journals and publishers, such as *Applied Psycholinguistics*, *Modern Language Journal*, *Corpora*, *Corpus Linguistics and Linguistic theory*, *English for Specific Purposes*, *Journal of English Linguistics*, *Journal of Pragmatics*, *Language and Education*, *Language Teaching Research*, *Research in the Teaching of English*, *System*, Cambridge University Press, Palgrave Mcmillan, and Routledge.