

**Seminar on “Childcare, School Readiness, Kindergarten Retention,
English Language Acquisition, and Early School Performance
Among Ethnically Diverse, Immigrant Children in Poverty: Results
from the Miami School Readiness Project (MSRP)”**

Date: Friday 27 June 2014

Time: 16:30 - 18:00

Venue: J560, Silver Jubilee Building, University of Macau (Current Campus)

Language: English

Registration & Enquiry: Ms. Vera Choi, Tel: 8397 8788

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Speaker:

Prof. Adam Winsler, Professor of Applied Developmental Psychology at George Mason University in Fairfax, Virginia, USA

Abstract :

Prof. Winsler will provide an overview of results from his large-scale Miami School Readiness Project (MSRP), in which over 50,000 low-income and ethnically diverse (Latino/Hispanic, Black, White/Asian) 4-year-olds attending a variety of different early childhood educational programs (center care, family childcare, public school pre-K for children with and without disabilities) have been followed for 10 years as children progress academically through public schools. Participants will gain knowledge about a variety of early childhood programs available for low-income children in the United States, which programs are more associated with school readiness and later school success, how immigrant children and children who speak languages other than English are doing in early schooling and factors associated with their success and the acquisition of English.