

Seminar on “Ways of Meaning Making: Reading Comprehension in the 21st Century - The Macao Context”

Date: Wednesday 14 December 2011

Time: 18:30—20:30

Venue: HG01, Ho Yin Convention Centre, University of Macau

Language: English

Registration & Enquiry: Ms. Vera Choi, Tel: 8397 8788

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Speaker:

Prof. James Gavelek, University of Illinois at Chicago, USA

Abstract :

Prof. Gavelek is Associate Professor in the Department of Curriculum and Instruction at the University of Illinois at Chicago. He serves on the editorial boards of Reading Research Quarterly and the Yearbook of the National Reading Conference. He is interested in the role of language and other embodied semiotic processes in understanding the development of mind.

What it means to be literate, specifically, what it means to comprehend texts and how we even define what a text is, have all undergone significant changes over the last three decades. The implications of these changes for how we think about instruction are as pervasive as they are profound. These changes are addressed in light of two major transformations taking place as we entered the 21st century: (1) the digital revolution, and (2) the emergence of second-generation cognitive science. Prof. Gavelek will discuss these transformations during the seminar as they relate to how we think about comprehension instruction, teacher preparation, and school organization.