Objectives

To disseminate educational ideals and report on faculty and student activities of FED;

To provide an easy and user-friendly platform for academic staff;

To promote a sharing culture and boost teacher education and professional development.

Academic Staff Activities

1. FED Postgraduate Freshmen Orientation 2015/2016
2. FED Undergraduate Freshmen Orientation 2015/2016
3. FED Lunch Research Series 1: “Developmental Status of Special Education in Taiwan and Personal-Taste Views for Experiential Research”
5. FED Lunch Research Series 3: Workshop on “Logistic Regression Analysis in Social & Behavior Science Research”
7. FED Lunch Research Series 5: Ethnic Tourism and the Big Song: Public Pedagogies and the Ambiguity of Environmental Discourse in Southwest China

Student Activities


Editorial Board

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FED Postgraduate Freshmen Orientation 2015/2016

FED Postgraduate Freshmen Orientation 2015/2016 was held in Central Teaching Building E4-G062, University of Macau, on 17 August. The Orientation was divided into two parts, “Postgraduate Freshmen Orientation” and “Introduction to Master of Education and Postgraduate Certificate Programmes”.

At the kick-off ceremony, Prof. Xitao FAN, Dean of Faculty said that FED places dual emphasis on academic research and helping students achieve well-rounded development. He indicated that during their two-year study at FED, students are required not only to acquire hard skills in their chosen fields of study, but also develop soft skills, including critical thinking, global perspective, cultural engagement, and healthy living, so as to meet the challenges of the 21st century. He believed that cross-cultural academic activities will help improve students’ international competitiveness.

Kuen CHAN briefed the students on the following three perspectives: 1. FED Master Programmes; 2. Postgraduate Certificate Programmes and 3. Study Matters.

In the “Faculty and Programme Introduction” section, FED Administrative Staff Lindi Siu Kuen CHAN briefed the students on the following three perspectives: 1. FED Master Programmes; 2. Postgraduate Certificate Programmes and 3. Study Matters.

Toward the end, students were divided into several groups based on their major to share their ideas, including: 1. Educational Psychology; 2. Physical Education and Sport Studies; 3. Early Childhood Education and Human Development; 4. Curriculum and Instruction and 5. Educational Administration.

FED postgraduate freshmen felt that they had a better understanding of FED’s programmes and looked forward to their new life at the University of Macau.
FED Undergraduate Freshmen Orientation 2015/2016

FED Undergraduate Freshmen Orientation 2015/2016 was held in Central Teaching Building E4-G062, University of Macau, on 20 August, with teachers and students getting together to welcome the New Academic Year.

Prof. Xitao FAN, Dean of Faculty, said at the gathering that college life is a most interesting period in a person’s life. It is where a lot of people really discover themselves, and prepare for the future, FED prepares students for future challenges by providing a learning environment that encourages freedom of thought, creativity, and entrepreneurial spirit, which goes a long way towards helping students discover their passion and dream. He expressed his expectations for the students, stressing the importance of honesty and living a moral campus life.

In the “Faculty and Programme Introduction” section, FED Administrative Staff Maggie Sok Heng NG shared her ideas of good preparation in the following four perspectives: 1. FED Bachelor Programmes; 2. Study Matters; 3. Teaching Facilities and Exchange Activities and 4. Communication Channel.

Toward the end, the students were divided into several groups based on their majors including: 1. Pre-Primary Education; 2, Primary Education; 3, Chinese Education and 4, English Education.

1, Pre-Primary Education

2, Primary Education
Through these activities, FED freshmen had a better understanding of their faculty and programmes, which will help them better integrate into university life and get ready for their study in the coming years.

FED Lunch Research Series 1: “Developmental Status of Special Education in Taiwan and Personal-Taste Views for Experiential Research”

Lunch Research Series 1: “Developmental Status of Special Education in Taiwan and Personal-Taste Views for Experiential Research”, organized by FED, University of Macau, was held on 7 September 2015. Professor Shih-Hui CHANG of University of Taipei, was invited to give the lecture, which was chaired by Dr. Keang-ieng VONG, Assistant Professor of FED. Prof. CHANG’s research interests include: special education students’ assessment, behavior modification, creativity, the gifted and learning disability and so on.

Prof. CHANG focused on the developmental status of special education in Taiwan, including the special education organizations in universities, colleges, junior colleges and institutes in Taiwan and the special education statistics at all levels of Taiwan education. He indicated that three key factors significantly impact the development of special education in Taiwan: 1. the promulgation of the Taiwan Special Education Law; 2. parents’ groups have been established and they strive for as well as safeguard the rights of the special education students; 3. the implementation of democratic system and 4. efforts given by the administrative, academic organizations and the relevant professional associations.
Towards the end, Prof. CHANG shared his personal views on experiential research, including the possible sources of funding, the main research topics as well as the latest research results.

Dr. Peggy Keang-leng VONG presented the speaker with souvenirs and they took pictures together.

Research methods for social science have been classified as quantitative research and qualitative research. The quantitative research emphasizes the empirical notion owing to its origin of natural science. Regardless of the frequent use of quantitative research, some scholars just don’t agree with it and propose that social science should be studied in ways different from those of natural science. Therefore, they consider it wrong to apply the paradigm of natural science to social science directly. On account of the factors mentioned, qualitative research was initiated. Although qualitative research methods are thriving, they have been criticized for lack of evidence and rigid structure.

Lunch Research Series 2:
“Grounded Theory: Research on Ethical Dilemmas and Coping Strategy of Secondary School Counselors”

FED Lunch Research Series 2: “Grounded Theory: Research on Ethical Dilemmas and Coping Strategy of Secondary School Counselors” was held in FED, University of Macau, on 16 September. Prof. Li-Chu HUNG, professor of Department of Psychology and Counseling, National Taipei University of Education, was invited as the speaker. Prof. Shuh Ren JIN, Professor of FED, chaired the seminar.
Grounded Theory (GT). She pointed out that the GT goes through five phases: 1. Research Design; 2. Data Collection; 3. Data Sorting; 4. Data Analysis, and 5. Literature Comparison. She emphasized that Open Coding, Axial Coding and Selective Coding should be adeptly in the process of data analysis.

Prof. HUNG shared the empirical example of “Research on Ethical Dilemmas and Coping Strategy of Secondary School Counselors of GT”, trying to deepen participants’ understanding of GT. The purpose of the study was to examine ethical dilemmas that school counselors in secondary schools encountered and how they coped with dilemmas. Focus group and individual interview methods were conducted to collect data from a sample of fifty-five secondary school counselors. GT was used to guide the analysis.

FED Lunch Research Series 3: Workshop on “Logistic Regression Analysis in Social & Behavior Science Research”

Prof. Xitao FAN, Dean of Faculty of University of Macau, spoke at the “FED Lunch Research Series 3: “Logistic Regression Analysis in Social & Behavior Science Research” Workshop to share his insights and perspective of conceptual understanding of logistic regression analysis and its application in social and behavior science research with postgraduate students as well as academic staff from various UM faculties.

Prof. FAN adopted a more relaxing and humorous approach. He said that lots of measurement data would be used in the field of social and behavior science research and researchers tended to have a confused idea about analysing data. He hoped that participants would strengthen their logistic regression analysis skills through this workshop.

Towards the end, Prof. FAN answered the questions raised by the participants in detail.
Prof. FAN’s workshop received enthusiastic responses and the audiences are looking forward to the next workshop on similar topics.


FED Lunch Research Series 4: “Comparative Education: Who, What and Why”, organized by FED, University of Macau, was held on 23 September 2015. Prof. Bob ADAMSON of The Hong Kong Institute of Education, was invited as the speaker. Dr. Jinting WU, Assistant Professor of FED, chaired the seminar.

The study of comparative education has been popular since the development of globalization. Policy makers benefit a lot from the use of comparative education, so as to find out and understand the education differences between his own country and other countries. It is a good way to learn from other others' strong points to counteract one's own weaknesses, with the aim of promoting the education level.

Professor Bob ADAMSON is chair professor of Curriculum Reform, director of the UNESCO-UNEVOC Centre (Hong Kong), head of the Department of International Education and Lifelong Learning, and director of The Centre for Lifelong Learning Research and Development at The Hong Kong Institute of Education. He served as CESHK President from 2000-2002. He has written several major books in the fields of comparative education, curriculum studies and applied linguistics.

Prof. Bob ADAMSON started with the development of comparative education and information about “Who uses comparative education?”, “What is the scope of the field?” and “Why are comparisons undertaken?”. Comparative education is a field of academic excellence in Hong Kong, and Prof. Bob ADAMSON is keen to let more scholars acquire information about comparative education as well as looks forward to contributing to the further development of comparative education studies.
FED Lunch Research Series 5: Ethnic Tourism and the Big Song: Public Pedagogies and the Ambiguity of Environmental Discourse in Southwest China

Lunch Research Series 5: “Ethnic Tourism and the Big Song: Public Pedagogies and the Ambiguity of Environmental Discourse in Southwest China”, organized by the Faculty of Education, was held on Wednesday 30 September 2015. Dr. Jinting WU, Assistant Professor of the FED, University of Macau, was the speaker of the seminar.

Quoting from relevant literature, Dr. WU illustrated the definition of “Ethnic Tourism”, “Public Pedagogies”, “Sustainable Development”, “Environmental-Cultural Tourism” and “The Big Song of The Kam. She conducted a 16-month-long ethnographic research with the Kam people in a rural region of southwest China. Results indicated that the echoes of the environment and human-nature relations are central elements in ethnic songs that have been sung for centuries. Indigenous worldviews and ecological awareness are expressed in songs through imitation of nature and worship of various nonhuman forms of life. The development of tourism generates new environmental crises by drastically altering not only the vernacular landscape but also local cosmological beliefs. While curricula in rural schools are chiefly urban-oriented, a place-based critical pedagogy, if properly invoked, might provide some transformative educational responses to increase the awareness of the indigenous knowledge system and address the neoliberal impacts on rural ecological wellbeing.

Dr. WU’s lecture was interspersed with demonstrations about the big song created by the Kam people. She interacted with the audiences and demonstrated how to understand ethnic tourism and the big song.


“FED House Programme Year-end Award Presentation 2014/2015 and New House Members Welcoming Party 2015/2016” was
held in E33-Learning Common and G/F Classrooms, Faculty of Education, University of Macau, on 26 August. Teachers, administrative staff and students from FED joined the party.

Prof. Xitao FAN, Dean of FED, warmly welcomed all the participants and pointed out that, students should work hard and gain additional skills. He said, “You can become more hire-able by developing additional skills, whether it’s a new language, HTML, or any other skill valued in the workplace. It will not only broaden your job and career options, learning new skills can boost your brain and make you happier. Never stop learning….”

Prof. Shuh Ren JIN, Professor of FED, gave a talk on the nature and activities of house programme. He pointed out that, like a family, it gives you love and strength and makes every member feel warm. He hoped that every house member will keep on building and maintaining his friendships with other members so as to make progress together.

Prof. Xitao FAN, Prof. Chun Wai CHENG, Prof. Timothy TEO and Prof. Shuh Ren JIN, presented awards for the winning house respectively and took pictures together.
Dr. Elizabeth Tien Ping HSIANG, Dr. Zhisheng WANG and Prof. Ping Man WONG presented awards for the winner in the FED Calligraphy Competition respectively and took pictures together.

Prof. TEO presented awards for the winning house.

Dr. HSIANG presented awards for the winner in the FED Calligraphy Competition.

Prof. TEO presented awards for the winning house.

Dr. HSIANG presented awards for the winner in the FED Calligraphy Competition.

Prof. JIN presented awards for the winning house.

Dr. WANG presented awards for the winner in the FED Calligraphy Competition.

Prof. JIN presented awards for the winning house.
Dr. WANG presented awards for the winner in the FED Calligraphy Competition.

FED students put on a performance of modern dance and songs, which were thoroughly enjoyed by the audience.

Prof. WONG presented awards for the winner in the FED Calligraphy Competition.

After having some refreshment, students from Chinese Education, English Education, Primary Education and Pre-primary Education programs began to establish their own house and discussed annual plans. Various games laid foundation for better mutual understanding, future house daily life and academic life.

Prof. WONG presented awards for the winner in the FED Calligraphy Competition.