Primary Education (PYE17)

EDUC180  教育學導論 INTRODUCTION TO EDUCATION
This course aims to help students understand the general law of the human education system. From historical, theoretical and practical perspectives, the course explores (1) the fundamentals of education, (2) the relationship between education and social, political, economic and cultural developments, and (3) the relationship between education and human physical and mental developments (teleology), and (5) the relationship between teachers and learners. It also discusses issues about education systems/structure, curriculum and instruction, moral education, educational management, etc.
Pre-requisite: None

EDUC181  教育哲學 PHILOSOPHY OF EDUCATION
This course is designed to show the important influence of educational philosophy on different philosophical theories. All educators and educational investigators should be equipped with a knowledge base of Western and Chinese educational philosophies in order to seek a correct educational orientation. The course will cover topics such as the definition of philosophy and education, their relationships and their basic problems, with a systematic analysis, comparison and evaluation of various schools of educational philosophies, studying their advantages and disadvantages and their influences on teaching. Other topics include analysis of educational concepts, critique of educational philosophies, examination of classical educational doctrines, evaluation of modern educational problems and reflection on one's educational beliefs and aspirations.
Prerequisite: None

EDUC258  道德教育 MORAL EDUCATION
This course aims at introducing theories, principles, and examples of moral education. Topics include: the theoretical framework of moral education, moral education in classic works, character and moral education, citizenship and moral education, religion and moral education, moral education implemented in different educational settings, curriculum guideline of moral education, learning materials of moral education, moral education in various learning areas, and examples of moral education practice.
Pre-requisite: None

EDUC280  課程與教學論 THEORIES OF CURRICULUM & INSTRUCTION
Theories of Curriculum and Instruction provide students with basic principles of modern curriculum and instruction. It aims to improve their professionalism and teaching efficiency in all their working processes, put basic principles into creative practices, set clear objectives, select and organize contents, implement and evaluate curriculums under the guidance of ideal educational values and goals. It also helps to effect leadership in the teaching process, create an exciting learning situation and deeply involve the students in teacher-student interactions with the support of new instruction models, strategies and methods.
Pre-requisite: EDUC180

EDUC281  教育社會學 SOCIOLOGY OF EDUCATION
This is an introductory course on the Sociology of Education. It provides a brief introduction to the basic sociological concepts and perspectives. By applying these concepts and perspectives, the course intends to let participants have a broad and profound understanding of Macao society and its educational system.
Pre-requisite: None

EDUC380  教育心理學 EDUCATIONAL PSYCHOLOGY
This course aims to give a systematic introduction to the main concerns in educational psychology, including human development, students' learning, learning motivation, instruction and evaluation, and individual differences. Also, this course will emphasise the application of the related knowledge in educational settings.
Pre-requisite: None

EDUC381  資訊科技融入教學 INTEGRATING IT INTO TEACHING AND LEARNING
The aim of this course is to equip the students with the latest theoretical knowledge in multimedia learning, practical skills on computer tools, and a critical understanding of the application and value of IT in teaching and learning so as to allow students to implement, integrate and manage IT in their actual classroom environment.
Prerequisite: None

EDUC382  教育行政 EDUCATIONAL ADMINISTRATION
This course allows students to understand the basic concepts of educational administration. Students will study and discuss Macau educational acts and decrees. They will also learn the basic theories related to educational administration, such as theories with regard to motivation, leadership, communication and organizational decision-making. Attempts will be made to make this course related to the educational reality in Macau.
Pre-requisite: None

EDUC383  教育研究 EDUCATIONAL RESEARCH
The main aim of this course is to enable a qualified teacher to use, understand, analyze and evaluate research outcomes. The course includes: (1) the basics of educational research, (2) structure and procedures of education research, (3) research variables, (4) hypotheses and topics, (5) literature review, (6) on-line search, (7) sampling, (8) questionnaires, (9) correlation analyses, (10) interviews, (11) case studies, (12) evaluation of research reports, (13) educational research ethics, etc.
Pre-requisite: None
EDUC385 特殊教育導論 INTRODUCTION TO SPECIAL EDUCATION
This course helps students to understand more about children with special needs. It introduces the definitions, causes, characteristic and categories of the disabilities in early childhood. The content will also cover instructional theories, principles and tactics, assistance methods, IEP and programme planning, assessment for children with special needs, and positive attitude. Through this course, students will be able to help these children more effectively with early intervention or special education programmes to assist their potential developments. In addition, students will be taught how to make use of the pre-school and school-age special education measures and services in Macao in order to help those children and their families, and they will understand the effects and importance of parents’ and professional teams’ participation in the education of children who have special needs.
Pre-requisite: EDUC180 and EDUC380

EDUC482 學校諮詢與輔導 SCHOOL COUNSELLING AND GUIDANCE
This course aims to introduce school counselling theories and classroom management techniques. It covers basic counselling knowledge and skills to facilitate the personal growth of teachers and their students. Furthermore, the course encourages teachers to practise their counselling skills within their school settings.
Pre-requisite: None

EDUC483 數學教學與數學專業發展 TEACHER ETHICS AND TEACHER PROFESSIONAL DEVELOPMENT
The aim of this course is to prepare students to develop teachers’ professional morality. After that, they can give their students ‘whole-person’ education by integrating teachers’ instruction, their model and their environment. The experience and the development of teacher’s professional morality are fully represented in the different relationships in their work, including facing themselves, their colleagues, students, students’ parents and society. The content of this course includes learning different principles of teachers’ professional ethics, and how to use and develop these theories reasonably in their teaching lives.
Pre-requisite: None

MUSC115 音樂技能 I：樂理、標準和技巧 MUSCIANSHIP I: FOUNDATION, STANDARDS AND MUSIC SKILLS
This course aims to develop fundamental knowledge in understanding basic music theory and in note reading, sight singing, and ear training accurately. Rhythmic and melodic dictation and training are also included in the course. Furthermore, piano training will be included, and students will be able to play easy songs with the primary level by the end of the semester.
Pre-requisite: None

MUSC125 音樂技能 II：中級樂理和技巧 MUSCIANSHIP II: INTERMEDIATE MUSIC TECHNIQUES AND METHODS
This course is the continuation of Musicanship I. It aims to develop knowledge in understanding intermediate music theory, sight singing, and ear training accurately. Besides, in order to follow the international trends of music teaching, recorder training will also be included in the course. Students are expected to be able to play elementary recorder songs by end of the semester. Furthermore, piano training will continue to be included and students will be able to play songs with the intermediate level by end of the semester. At last, the teacher will analyze several different music text books from the great China regions, such as, Macau, Hong Kong, Taiwan and China in order to better prepare students a global perspectives and understanding in music teaching.
Pre-requisite: MUSC115 or equivalent (by audition)

MUSC350 音樂技能 III - 奧福／高大宜音樂律動教學法 MUSICIANSHIP III - ORFF/KODALY MUSIC TEACHING METHODS
This course provides student teachers with advanced study of music teaching methodologies in the general music classroom, with the main focus on applications of the internationally well-known Orff Music Method and Kodaly Music Method. Moreover, the course will cover music learning theories combined with appropriate lesson planning for the music class. Students taking this course will have a concrete understanding of how to conduct and teach a music class at the elementary level. Furthermore, different music textbooks and materials will also be analyzed and discussed in this course.
Pre-requisite: MUSC115 and MUSC125

PYEB150 體育 I—遊戲學習與兒童基礎活動 PHYSICAL EDUCATION I - GAMES LEARNING AND FUNDAMENTAL MOVEMENT EXERCISES FOR CHILDREN
The physical education of children contains the study of track and field, gymnastics, ball games, dancing and swimming. Nevertheless, students at the age of 6 to 9 are too young to understand the sport rules, use of equipment and its competitive nature. For this purpose, the teaching of fundamental movement exercises and use of games approach become prevailed practice in helping young children to develop necessary movement skills. The main feature of this course is to help pre-service teachers or children workers to understand the principles of fundamental movement exercises and games teaching in children at junior primary age.
Pre-requisite: None

PYEB153 兒童文學的欣賞與教學 APPRECIATION AND TEACHING OF CHILDREN’S LITERATURE
The purpose of this course is to discuss various forms of children literature such as fairy tales, stories and fables, and the connections between children literature and literature education. Students will learn how to write different forms of children literature and improve their writing skills. At the same time, student teachers will learn how to evaluate the qualities of literatures and become prepared to teach children literary appreciation or engage in creating children literature.
Pre-requisite: None

PYEB154 資訊科技：思考與學習 THINKING AND LEARNING WITH IT
This course aims to help teacher trainees to create a classroom community in which learning dialogues take place through computers or other associated resources. To achieve this goal, teacher trainees are first expected to review critically the role of computers in enhancing thinking skills and facilitating students’ learning. Evidence from a decade of research is shown to draw how children are engaged in talking and thinking together with computers.
Pre-requisite: None

PYEB155 傳統文化與教學 TEACHING OF TRADITIONAL CHINESE CULTURE
PYEB156  國情教育的教與學  TEACHING AND LEARNING NATIONAL EDUCATION
本課程分兩部分，理論與實踐並重，一方面重點介紹現代中國歷史及社會概況，包括新中國成立經過，現今政治、社會、經濟情形、澳門特區基本法等；另一方面通過一些課程設計的例子，說明如何把有關材料運用在社會科教育上。
先修科目：沒有

PYEB157  視覺的方式：以繪畫為探索入門  WAYS OF SEEING: DRAWING AS INQUIRY
Through diverse drawing workshops both in-doors and out-doors, this course introduces students to the various modes and approaches of drawing, from the traditional techniques to some experimental practices. While getting acquainted with different material approaches in drawing, the students will also explore drawing as ways of seeing, building conceptual thinking and visual mapping.
Pre-requisite: None

PYEB158  優質體育  QUALITY PHYSICAL EDUCATION
Quality Physical Education (QPE) refers to the effective use of various components to achieve the educational prospects, health conditions and active lifestyle of pupils. The course aims at helping students to understand the nature of QPE, importance of current issues and strategies to enhance the introduction of QPE in school. Student will also have chances to study the theoretical background and develop analytical understanding on related issues such as gender and choice of physical activities, opportunities of learning and behavioral pattern in sport activities. Demonstrations and experimental works in teaching are used as main methods in learning and assisted by cases studies to prepare students with abilities for quality teaching in physical education.
Pre-requisite: None

PYEB211  小學數學教學技巧與原則  PRIMARY MATHEMATICS TEACHING SKILLS AND PRINCIPLES
This course aims to develop basic skills and theory for primary mathematics teachers.
1. Mathematically speaking skills and mathematical language training
2. Introduction design in mathematics teaching
3. Writing skill and design
4. Assessment skill: Error Analysis
5. The reasoning principle and application
6. The student-centred design principle and application
7. The principle and applications from concreteness to abstraction
8. The principle and application of the step-by-step connection
Pre-requisite: None

PYEB212  小學數學興趣、概念、核心思想發展  THE DEVELOPMENT OF MATHEMATICS INTEREST, CONCEPTS, AND KEY IDEAS FOR PRIMARY MATHEMATICS
This course aims to develop basic mathematics knowledge and basic ability in mathematics for primary teachers.
1. Interest cultivation of primary mathematics
2. The development and training of proper mathematics problem solving habits
3. The development and training of Mathematical Beauty
4. The development and training of calculation ability
5. The development and training of Problem Solving
6. The development and training of geometric thinking and spatial concepts
7. The development and training of data collection, collation and description
8. The development and training of Algebraic Thinking
Pre-requisite: None

PYEB220  兒童發展  CHILD DEVELOPMENT
In individual's interpersonal relationship, thinking and learning abilities, as well as conceptions of the world of children in middle childhood (primary school children) are in many ways different from those in their early childhood. This course aims at enhancing in- and pre-service primary school teachers' understanding of this age group, in particular, their psychological changes. The contents will cover objective analyses of the different aspects illustrated with the research directions of this life period.
Pre-requisite: None

PYEB221  小學數學課程與教學實踐  CURRICULUM & INSTRUCTION OF PRIMARY MATHEMATICS
This course aims to develop basic curriculum knowledge and teaching ability in mathematics for primary teachers.
1. Primary Mathematics Curriculum outline in Macau and others
2. The lesson design and example for mathematics concept development
3. Preparation of lesson plans, worksheets design, and example
4. Mathematics exercise design
5. Expanding the word problems --- design review & current design issues and solutions
6. Word Problem posing and design
7. The method of assessment and instructional design
8. Geometry Teaching Practice and example
9. Examples and lesson design of Calculation topics
10. The school observation
11. Teaching Practice Sharing
Pre-requisite: PYEB211

PYEB250  體育 II—運動教育與青少年體育行為發展
PHYSICAL EDUCATION II - SPORT EDUCATION AND EXERCISES HABIT DEVELOPMENT FOR YOUNG ADOLESCENT

Students in upper level primary are more mature to handle different sport activities. This programme emphasizes the learning of how to teach athletic and ball games to upper primary school students. Modified sports activities and systematic learning are the major contents in teaching with purpose to assist the development of exercise habit in activities. In this course, the developmental sequences of athletic activities and ball skills are introduced. Relevant background knowledge, game complexity and transfer, games sense, curriculum arrangement, assessment format, rules and regulations and safety measures will be covered to assist the teaching and learning of different sport activities.

Pre-requisite: None

PYEB253 小學中文教學 TEACHING METHODS OF CHINESE IN PRIMARY EDUCATION

本課程旨在引導學生學習拼音、識字、閱讀、寫作、說話聆聽、書法等教學理論與方法，擴充其中國語文教學專業知識（語文知識、學習策略知識、語文技能）、自我調整運用學習策略能力、鑑賞能力、教學方法、學習輔導能力，為課程講授。教師將結合討論教學、示範教學、問題導向學習、合作學習等教學策略，藉由精心設計的問題，引導學生分析教材、掌握小學生需求、選用適當的教學法、設計教學活動與評量活動。學生將從教師的教學設計與教學示範中親自感受學生中心的小學中文教學活動，並且親身體驗多元評量的歷程。

先修科目: PYEB350

PYEB255 小學綜合活動教學與設計 INTEGRATED ACTIVITY TEACHING AND DESIGN FOR PRIMARY EDUCATION

The course aims to introduce participants the rationale of Integrated Activity Teaching and Design for Primary Education. At the end of the course, participants are able to plan and design integrated curriculum and activity according to the ability, interest and necessity of primary students. As there are differences in adapting the integrated concept in Chinese and English teaching and if there is an available of suitable colleagues, students will be divided in groups of Chinese and English in programme learning.

Pre-requisite: None

PYEB256 初等數學教學與研究 ELEMENTARY MATHEMATICS TEACHING & RESEARCH

All over the world, students encounter persistent difficulties (both cognitive and affective) in their learning of some elementary mathematical topics (e.g. fractions, negative numbers, solving word problems, mathematical proofs). Course participants will be studying empirical research reports of relevant teaching experiments that aim to help students overcome these learning difficulties. Under the instructor’s guidance, course participants are expected to devise or revise lesson plans in light of research findings and to engage in reflective action research so as to relate theory with practice.

Pre-requisite: EDUC180

PYEB257 語言學與英語作為第二語言教學 LINGUISTICS AND TEACHING ENGLISH AS A SECOND LANGUAGE

This course introduces to student ESL (English as a Second Language) teachers a scientific study of the English language. It aims at equipping them with a better understanding of the semantic, syntactic morphological and phonological aspects of English before they teach it to Chinese ESL learners. The course focuses on the application of linguistic knowledge, including phonology, semantics, lexicology, morphology and syntax, in teaching English as a second language. In addition, references and comparisons will be drawn with Cantonese and Putonghua, which will enable them to explore, understand and hence solve Chinese learners’ difficulties in learning English as a second foreign language. With a view to enhancing the teaching and learning in ESL classrooms, student teachers learn to develop teaching techniques and materials that meet students’ needs and interests.

Pre-requisite: None

PYEB258 小學社會領域教材設計與分析 DESIGN AND ANALYSIS OF LEARNING MATERIALS FOR ELEMENTARY SOCIAL STUDIES

The contents of elementary social studies involve broad knowledge areas, mainly including the simplified concepts and facts of various topics in social studies. This course aims at introducing the scope and key ideas of elementary social studies. For this course, student teachers learn to develop teaching techniques and materials that meet students’ needs and interests.

Pre-requisite: None

PYEB259 英語語法 ENGLISH GRAMMAR

The course aims to help students to understand how English grammar works. It also introduces the techniques they need to analyse English grammar. The course will simultaneously prepare students for further linguistic study.

Pre-requisite: None

PYEB260 英語語音 ENGLISH PHONOLOGY

The course examines descriptively the phonetics and phonology of contemporary English. The major accents described are the British one known as “Received Pronunciation” (RP) and General American (GA) while other accents will be compared where necessary.

Pre-requisite: None

PYEB262 普通話教學研究 THE RESEARCH OF THE TEACHING CHINESE IN MANDARIN CHINESE

The course is aimed at exploring issues and problems in teaching and looking into the development and research. It covers the development in the field of Chinese teaching and the researchers’ concerns.

Pre-requisite: None

PYEB320 小學社會教學 TEACHING OF SOCIAL STUDIES IN PRIMARY SCHOOLS

This course aims to equip student teachers with the knowledge of Macao society and skills of teaching so that they will become competent teachers. It includes the objectives of subject curriculum, content design, teaching procedures, teaching activities and assessment. Arrangements will focus on learning innovations, with emphasis on process and methods, encouraging independent thinking and cooperative learning and inquiry learning. Learning activities include visits, group discussions, interviews and...
investigations so that student teacher will develop the ability to design and arrange various extracurricular activities and optimize teaching and learning environment.

Pre-requisite: EDUC180

PYEB350  小學中文科課程與教材 CHINESE CURRICULUM AND COURSE MATERIALS IN PRIMARY EDUCATION

This course is designed to equip pre-service student teachers with the knowledge and skills of Chinese teaching. The contents include an overview of the development of reading and writing instruction theories, a variety of teaching strategies, and also the appreciation and creation of different texts. In addition, integrated reading and writing activities will also be arranged to facilitate teaching and learning. The main teaching strategies applied in this course are instruction, modeling, cooperative learning, investigative learning and problem based learning.

Pre-requisite: None

PYEB352  中文閱讀與寫作指導 GUIDED CHINESE READING AND WRITING

The course aims at helping students to understand the importance of teaching physical education in school and process in attaining the expected goal in education. Mosston's Teaching Spectrum and approaches in Games Learning will be introduced. Students will have chances to learn about various principles and methods in teaching, motives in learning, curriculum planning, evaluation and assessment, safety issue and development of health-related fitness in children. The principle of Discrete Trial Training (DTT) will be adopted. The purpose is to assist students' professional build-up of knowledge in games teaching in children with simple but structured and connected trials.

Pre-requisite: PYEB150 or PYEB250

PYEB354  體育教學 TEACHING OF PHYSICAL EDUCATION

The course introduces issues, concepts, philosophy and content of visual arts teaching to assist students in developing confidence, knowledge, and skills in the theory and practice of teaching visual arts. The emphasis of the course is on visual arts curriculum and lesson planning, motivational strategies, art classroom management, and alternative assessment in visual arts. Students will participate in extensive field experiences exploring methods and materials appropriate to the teaching of visual arts in a primary school setting. The course content includes topics on "principles of visual arts teaching," "methods of visual arts teaching," "Visual arts teaching: planning and design," "visual arts teaching: classroom organization and management," "evaluation of visual arts teaching," etc.

Pre-requisite: None

PYEB355  音樂教學法：小學音樂教材與教學法 TEACHING OF MUSIC: ELEMENTARY GENERAL MUSIC METHODS

The course aims at further training and enhancing students' piano accompaniment skills in teaching elementary students in the music classroom. Topics will include helping students integrate musical elements articulately into the practical skills of piano accompaniment for the music class. Moreover, discussion and interpretation of sensitivity of piano practice to various forms of children music, such as nursery rhymes, marching, and general children music will also be included in the class. The course will require students to learn several pieces of children music and practically perform these pieces for their classmates and teachers.

Pre-requisite: PYEB256

PYEB360  數學教育研究 RESEARCH IN MATHEMATICS EDUCATION

Mathematics educators world-wide formulate research questions to solve perplexing problems and address salient issues in mathematics education to meet the needs of the students. For instance, lesson studies are conducted to help build up a learning organization and professional learning communities in schools. Course participants will be studying empirical research reports that address some of these contemporary issues. Under the guidance of their instructor, they are expected to write a review of an issue in mathematics education with implications for teaching and learning in everyday mathematics classrooms.

Pre-requisite: PYEB256

PYEB362  音樂教學之進階鋼琴伴奏法 ADVANCED PIANO ACCOMPANIMENT FOR GENERAL MUSIC CLASSROOM

The course aims at further training and enhancing students' piano accompaniment skills in teaching elementary students in the music classroom. Topics will include helping students integrate musical elements articulately into the practical skills of piano accompaniment for the music class. Moreover, discussion and interpretation of sensitivity of piano practice to various forms of children music, such as nursery rhymes, marching, and general children music will also be included in the class. The course will require students to learn several pieces of children music and practically perform these pieces for their classmates and teachers.

Pre-requisite: MUSC115 and MUSC125

PYEB363  小學英語 I TEACHING ENGLISH TO PRIMARY STUDENTS I
The course aims to equip participants with knowledge of primary English language teaching curriculum and strategies to help primary students develop the skills necessary for effective reading and writing. It examines the important issues related to planning, delivering and evaluating English language instruction, explores recent developments in teaching reading and writing skills, and discusses pedagogical implications for the Macau context. Course participants will be helped to make connections between theory and practice and between international literature and local practice. They will be encouraged to engage in critical reflection, challenge accepted principles, and critique their own practice.

Pre-requisite: None

**PYEB364**  
**小學英語 II TEACHING ENGLISH TO PRIMARY STUDENTS II**  
The course helps students to develop practical skills for teaching grammar and vocabulary in primary English school classrooms in Macao. The course also helps students to further develop their own grammatical and lexical competence and awareness.

Pre-requisite: None

**PYEB411**  
**科學與科技教學 TEACHING OF SCIENCE AND TECHNOLOGY**  
This course aims to train participants' skills and abilities in teaching science and technology in primary schools so as to make professional preparations for teaching primary science (natural studies). This course will help participants know the features and tendencies of contemporary primary science education, learn the concepts, theories, and methods of science and technology teaching, and recognize current situations and existing problems in primary science (natural studies) teaching in Macao. The content of this course includes the nature of science and technology, the curriculum of primary science, processes and methods of scientific inquiry, processes and methods of technological design, and teaching design and assessment of science and technology in primary science. Lectures and demonstration, group discussion, hands-on activities, technological design, and microteaching will be adopted as teaching methods in this course.

Pre-requisite: None

**PYEB420**  
**教學實踐 SUPERVISED TEACHING AND SCHOOL EXPERIENCE**  
This course aims at preparing student teachers to become effective teachers. Student teachers will be placed in local schools and receive school-based learning. It provides an opportunity for them to teach independently in a workplace context wherein they could merge theory and practice, get hands-on experience and develop teaching and classroom management skills. There is regular and close supervision from FED supervisors, who will observe student teachers' classes to see whether they demonstrate competence and efficiency to meet the needs of their students by applying what they have learned over the years. Capable and experienced teachers in practice schools are appointed to help as tutors/mentors and to work in close collaboration with FED supervisors to provide guidance and pastoral care. Through regular meetings, detailed discussions and assessment during the process, student teachers are expected to make observable progress.

Pre-requisite: None

**PYEB450**  
**詩文選讀與教學**  
**GUIDED READING AND TEACHING OF CHINESE PROSE AND POETRY**  
本課程簡介詩詞、散文的特點，發展，選讀不同時代的一些重要詩文作品，以提高學生對中國文學作品的欣賞、理解、分析能力，並加強對中國文化的認同感，並教授學生如何蒐集相關的詩文材料，編寫教材，選用適當的教學法，以便將來能在教學實踐中靈活正確運用。

先修科目：沒有

**PYEB453**  
**體育 III PHYSICAL EDUCATION III**  
The course aims to help students to understand the functions of human body through the study of sport psychology, kinesiology and biomechanics. The course will focus on the relationship between complex human movement structure and sports training. The students are expected to create training method in sports and physical education. Simple experiments will be conducted. It helps students to understand the importance of every human body movement to the developments of physical education and sports.

Pre-requisite: PYEB250

**VART115**  
**視覺藝術 I：探索與發現 VISUAL ART I: EXPLORATION AND DISCOVERY**  
Visual art as a major component of visual culture has the characteristics of inter-cross disciplinary study which is one of the dominant trends in academic research. The course is designed to equip students with basic art skills as well as teach them ways of seeing and help develop their faculties of imagination and creativity so as to make them capable of discovering art’s existence in life, aiming to provide students with a foundation for art learning. The course will not only lead students to understand different kinds of painting techniques, but also teach and let them use different materials, media and tools to experience art creation in their exploration of its “expressivity”.

Pre-requisite: None

**VART211**  
**視覺藝術 II：理論與實踐 VISUAL ART II: THEORY AND PRACTICE**  
Visual art as an articulate form of visual culture is capable of displaying the dynamic cultural relationships between/among different academic disciplines and life domains. Its products are not merely “decorations” to please the eyes; they respond to life’s profound problems through expression of their creators’ cultural, historical, and life concerns. The course aims not only to familiarize students with the languages of traditional and contemporary Chinese and Western visual arts, but also to help them explore the relationship between visual art and life through art practice, leading them to understand the beauty, style and culture of art through experimenting with different media and techniques.

Pre-requisite: VART115

**VART212**  
**理解視覺文化 UNDERSTANDING VISUAL CULTURE**  
The course provides an introduction to visual culture. It is designed to equip students with the basic knowledge for understanding visual culture in the context of Chinese and Western art. Its content includes topics on concepts of perception, visual aesthetics, visual languages and theories, etc. Having acquired basic understanding of how art connects to the world, students are led to appropriate the knowledge to the appreciation and contextualization of the vibrant and diverse visual culture of today.

Pre-requisite: VART115 and VART211