

Seminar on “Childcare, School Readiness, Kindergarten Retention, English Language Acquisition, and Early School Performance Among Ethnically Diverse, Immigrant Children in Poverty: Results from the Miami School Readiness Project (MSRP)”

Organized by Faculty of Education , UM



Adam Winsler

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**Editor-in-chief of the journal,
Early Childhood Research Quarterly (ECRQ)**

Date: Friday 27 June 2014

Time: 16:30-18:00

Venue: J560, University of Macau (Current Campus)

Audience: Open to all academic staff and students

Dr. Winsler will provide an overview of results from his large-scale Miami School Readiness Project (MSRP), in which over 50,000 low-income and ethnically diverse (Latino/Hispanic, Black, White/Asian) 4-year-olds attending a variety of different early childhood educational programs (center care, family childcare, public school pre-K for children with and without disabilities) have been followed for 10 years as children progress academically through public schools. Participants will gain knowledge about a variety of early childhood programs available for low-income children in the United States, which programs are more associated with school readiness and later school success, how immigrant children and children who speak languages other than English are doing in early schooling and factors associated with their success and the acquisition of English.

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