

2018 Series 5 (Number 4)

Flipped Classroom – Concept and Action

Date & Time: 22 November 2018, 13:00 – 14:00 (Light lunch begins at 12:30pm)

Venue: Room 2036, Faculty of Education (E33)

Language: Mandarin

Audience: UM Staff / Postgraduate Students

Registration: <https://bit.ly/2SaleeU>

Enquiries: Mr. Brendan LEI (FED_Event@umac.mo); Tel: 8822-4120

**A Complementary light lunch will be provided.*



Abstract

The model of flipped classrooms has been a heated topic for the recent years. This model flips the traditional approach of using class time for explaining concepts and homework for reinforcement. In the beginning, many teachers jumped in, but soon faced challenges, then kept asking: Can instruction be effectively delivered at home, releasing class time for discussions, questions, practices, projects and labs? Some argue that this teaching model will completely transform education, while others say it is simply an opportunity for boring lectures to be viewed in new locations. This lecture will discuss the pros and cons of this teaching model, explore the new abilities teachers have to learn, and proposes approaches to implement a real flipped classroom.



Speaker



Prof. Jeng-Jye HWANG, Ph.D. from University of Wisconsin-Madison, is Lifetime Emeritus Professor at Graduate Institute of Education, Providence University (Taiwan). His research interests span most areas of curriculum and instruction. He has published a number of books and articles in these areas, including the reforms of national basic education curriculum, university curriculum innovation, theory and practice of curriculum design, curriculum change, artistic teaching, flipping classroom, cooperative learning, and so on. Besides, he has participated in reforms of curriculum and instruction in Taiwan for a long time, to put theory into practice.