2018 Series 5 (Number 1)

Educational Technology Research in Korea: Recent Trends, Challenges and Opportunities

Date & Time: Thursday 19 April 2018, 13:00 – 14:00 (Light lunch begins at 12:30)

Venue: E33-G021, Tin Ka Ping Lecture Hall, Faculty of Education

Language: English

Audience: UM Staff / Postgraduate Students

Online Registration: https://goo.gl/ar5d8g or QR code

Enquiries: Mr. Alan CHANG (Email: FED_Event@umac.mo / Tel: 8822-4109)

A Complementary light lunch will be provided.

Abstract

In recent years, the Korean society has been facing numerous challenges in socio-economic, political and educational developments. With the realization that the Korean society is ill-prepared for the emerging demands in the era of the Fourth Industrial Revolution, the Korean government has been pushing several initiatives that aim to reform current educational systems for future societal demands. In December 2016, the Korean government has announced the "Future Education Blueprint for the Intelligent Information Society". In this future planning, technologies are expected to be a key enabler that supports flexible and self-directed learning environments, and the cultivation of important competencies such as collaboration, creativity, and complex problem-solving skills. With this backdrop, this talk aims to present both opportunities and challenges of educational technology research in Korea, particularly focusing on the policy-driven initiatives and their implications on changing pedagogical approaches.

Speaker

Prof. Hyo-Jeong SO is an Associate Professor in the Department of Educational Technology, Ewha Womans University in Korea. Previously, she was with Pohang University of Science & Technology (POSTECH), Korea and National Institute of Education, Nanyang Technological University, Singapore. She received her Ph.D. degree from Instructional Systems Technology, Indiana University. Her main research interests include mobile learning, computer-supported collaborative learning (CSCL), and informal learning. She is particularly interested in examining how to integrate emerging technologies for teaching and learning from collaborative knowledge building perspectives. She has conducted several research projects on emerging technologies in education funded by Microsoft, Korean National Research Foundation, and IDRC, Canada. She has published several research papers in the international journals and working paper series with UNESCO.