Seminar on “Integrating Science and English: What Primary and Secondary School English Teachers Say about their Experience”

Date: Friday 23 March 2018
Time: 12:00 – 13:00
Venue: E33-G021, Tin Ka Ping Lecture Hall, Faculty of Education
Language: English
Online Registration: https://goo.gl/xTCjpD or QR Code

Speaker

Prof. Chiou-lan CHERN is a Professor of English at Taiwan Normal University (NTNU) and currently serves as the Dean of College of Liberal Arts at NTNU and the coordinator of Nine-year Integrated English Curriculum Advisory Team of Ministry of Education in Taiwan. Her research interests include L2 reading instruction and critical thinking, English language policies, and English teacher education.

Abstract

This presentation will show how English teachers integrated science into their lesson plans. A small group of English teachers, both from primary and secondary schools, were invited to work with a chemistry team in a lab to familiarize themselves with three topics of science: air pressure, composition of air, and matter. They then turned their lab experiences into learning materials in English before actually conducting the classes to groups of primary and secondary school participants in a science camp. The teachers were interviewed for their experience of planning and integrating science content and English language in their class activities. Their reflections showed that it is important to support English teachers to teach beyond linguistic elements so they can help their students learn content knowledge through English.

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