Innovative Educational Technology in Thailand: an Empirical Practice on Disruption and Transformation of Technology

Date & Time: Wednesday 6 September 2017, 13:00 — 14:00 (Light lunch begins at 12:30)
Venue: E33-G021, Tin Ka Ping Lecture Hall, Faculty of Education
Language: English
Audience: UM Staff / Postgraduate Students
Registration: Online Registration (https://goo.gl/Ua9hLS or https://goo.gl/5THbJw)
Enquiries: Mr Harvey LO (Email: FED_Event@umac.mo / Tel: 8822-4593)
*A Complementary light lunch will be provided.

Abstracts

This session has two major parts that will provide a brief, introductory knowledge of various innovative educational technologies and the real-world examples of flipped learning, MOOCs, ubiquitous learning, virtual world, smart application that are being used in Thailand.

The first part will start with the introduction to the Thailand 4.0 trend driving and the use of emerging ICT for incubating instructors and learners to become innovators. Then, the presentation about the Thai innovative educational technology projects will be presented to apply the conception.

The second part of the session will be focused on the sharing experiences of the two Thai innovators who were awarded the gold medal, the silver medal, and two bronze medals in the world Exhibition of Inventions of Geneva 2017.

Speakers

1) Jintavee KHLAISANG is an Associate Professor at the Department of Educational Technology and Communications, Chulalongkorn University, Bangkok, Thailand. Her research interests include E-learning, Flipped classroom, Blended Learning Environment, Virtual Learning Environment, Outcome based learning, and OOCs.

2) Noawanit SONGKRAM is an Associate Professor at the Department of Educational Technology and Communications Chulalongkorn University, Bangkok, Thailand. Her research interests include Knowledge creation and innovation, extensive knowledge of educational technology, Knowledge Management, Collaborative learning, Action learning, Blended Learning, Team Learning, Project-based learning, Integrating ICT in Curriculum.