

Seminar: How to Implement Effective Mathematics Instruction - Case Studies of
Mathematics Instruction in China and the USA

Date: Friday, 2 June 2017

Time: 19:00-20:30

Venue: E33-G021, Tin Ka Ping Lecture Hall, Faculty of Education, University of Macau

Speaker: Prof. Rongjin HUANG, Professor of Mathematics Education at Middle
Tennessee State University (MTSU), USA

Language: Mandarin

Registration: online form: <https://goo.gl/HPBrP2> or scan the QR code

Inquiry : Mr. Brendan Lei (Tel: 8822 4120, Email: FED_Event@umac.mo)



Abstract :

Pursing high quality of mathematics instruction is the ultimate goal of math education around the world. Since the release of the CCSS Standards for Mathematics in 2010, educators and teachers in the US have made great efforts to implement the new curriculum. I have the opportunity to conduct teacher professional development programs for K-12 mathematics teachers over the past 5 years. Based on my extensive research on mathematics classroom cross-culturally, and experiences in mathematics teacher training in China and the US, I will share my observation of similarities and differences in classroom teaching between China and the US, and explore how to develop effective mathematics classroom.