

# 2017 Series 4 (Number 20)

## Creativity Development of Chinese Students and Its Cultural, Educational Influences

Date & Time: Thursday 14 September 2017, 13:00 – 14:00 (Light lunch begins at 12:30)

Venue: E33-G021, Tin Ka Ping Lecture Hall, Faculty of Education

Language: English

Audience: UM Staff / Postgraduate Students

Online Registration: <https://goo.gl/UMdYLR>

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\* A Complementary light lunch will be provided.

### Abstract

The major objectives of this talk are to describe the characteristics of creativity development of Chinese children, from preschool children, elementary children to college students and to analyze relations among cultural, educational influences and creativity development. Last but not least, current educational interventions on creativity development of Chinese students in mainland and the effects will be summarized. The divergent thinking, visual art creativity, scientific creativity and writing creativity of students from all over China main land have been measured in different studies and the general developmental trend will be described. Also the talk will focus on studies about Chinese-German cross-cultural comparison of creativity expression of students and its cultural influences and how the creative organizational climate of Chinese schools impact students' creativity development. Lastly, the talk will be closed by highlighting broader implications for research and practice aimed at promoting creativity of students based on three intervention programs of creativity that are completed recently.



### Speaker



Xinfu YI, Ph.D., is a Professor of Educational Psychology at the Center for Teachers' Professional Development, as well as Key Laboratory of Modern Teaching Technology, Ministry of Education of China at the Shaanxi Normal University. He received his Ph.D. from Freie University Berlin of Germany in 2008. Prof. Yi is known for his research on such areas as creativity development, creativity promotion, creativity and modeling, and creativity and culture. Prof. Yi has published more than 50 papers, chapters, and reviews and 6 books. Currently Prof. Yi is the executive president of International Coalition of Education Innovation and the director of Center of Teaching Psychology and Creativity, Key Laboratory of Modern Teaching Technology, Ministry of Education of China. His awards and honors include 2015 Excellent Research Award of the Teaching of Higher Education and 2013 Best Paper of Philosophy and Social Science from Shaanxi Province and 2013 Teaching Excellence Recognition Award from Shaanxi Normal University.