Universities face the challenges of enhancing quality of teaching and learning, improving equity, and increasing efficiency. Although digital technologies provide universities with the affordances to address these challenges, digital technologies per se are not the solution; it is about how these affordances are perceived and taken up by its academic and teaching staff. This keynote paper examines how universities could support these staff by blending their technology, pedagogy and content expertise to support students in achieving the learning outcomes that will enable them to be competent professionals, engaged intellectuals, lifelong learners and active and caring citizens. These inter-related support strategies include (1) community-based approach towards course and resource development; (2) clear and well-defined roles and responsibilities for supporting centres, offices and/or units; and (3) capacity building of academic and teaching staff.

Abstract

Speaker

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