

2017 Series 4 (Number 10)

Parent-child Interaction in the Chinese Way: Filial Piety and Its Correlates

Date & Time: Wednesday 22 March 2017, 13:00 – 14:00 (Light lunch begins at 12:30pm)

Venue: E33 - G021, Tin Ka Ping Lecture Hall, Faculty of Education

Language: English

Audience: UM Staff / Postgraduate Students

Registration: <https://goo.gl/wneFVC>

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**A Complementary light lunch will be provided.*



Abstract

Filial piety has been the core virtue in Confucianism values and played a critical role in Chinese family relationships. However, scientific investigation about filial piety has been rare in research. In this presentation, I introduce the construct of filial piety and how it has been operationalized in psychological studies. The dual filial piety model (DFPM) is used to clarify the different implications of filial piety on individuals' developmental outcomes in various domains. Empirical evidence of filial piety on family functioning, learning, and romantic relationships are presented and discussed. Finally, future directions about filial piety are addressed.



Speaker



Prof Wei-Wen CHEN received her BS in Psychology, and her MEd and PhD in Education. She is an Associate Professor in Faculty of Education at University of Macau. She has been interested in how parent-child relationships in the Chinese cultural context impact young adults' learning and psychological adjustment. Her research focuses on filial piety and its associations with young adults' life adaptation and learning motivation. Recently, she also extends her inquiry about the impact of filial piety to young adults' romantic relationships.