

2017 Series 4 (Number 1)

Does Middle Leadership Matter? Evidence from a Study of System-wide Reform on English Language Curriculum

Date & Time: Friday 20 January 2017, 13:00 — 14:00 (Cancelled)

The talk will be rescheduled in due course

Venue: E33-G021, Tin Ka Ping Lecture Hall, Faculty of Education

Language: English

Audience: UM Staff / Postgraduate Students

Registration: Online Registration (<https://goo.gl/pwG3Kb> or )

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Abstract

This quantitative study was designed to examine the impact of middle leadership in school on instigating system-wide English curriculum reform, and how the interplay of middle leadership and other contextual factors such as teachers' receptivity towards the reform and teacher professional development affected teachers' adoption of emerging pedagogies and perceptions on student learning. Through stratified random sampling, 362 English Language teachers from 51 public secondary schools were recruited to complete a questionnaire. It is evident that strengthening subject department heads' leadership is critical to narrowing student achievement gaps among schools. Thus, unleashing the full leadership potential of middle leaders is conducive to effecting change in schools as they are situated at a pivotal position of the social structure that enables them to cultivate and mobilise social capital to promote organisational learning.



Speaker

Prof. Sandy S.C. LI is the Associate Dean of Faculty of Social Sciences and Professor of Education Studies in Hong Kong Baptist University. He obtained his PhD degree in The Australian Normal University. His research areas include Ubiquitous Learning, Brain-Computer Interface (BCI), Leadership in ICT Implementation, Simulation and Modelling in Education, Conceptual Change in Science Education and Rasch Model and Multi-level Structural Equation Modelling. He has published more than 70 publications including journal articles, books, book chapters, conference proceedings/papers, research reports and scholarly works.

