Challenges and Strategic Responses in Publishing Qualitative Studies in International Journals

Date & Time: 9 December 2015, 13:00 – 14:00 (Light lunch begins at 12:30)
Venue: Room 1004, Faculty of Education (E33)
Language: English
Audience: All are welcome
Enquiries & Registration: Mr. Alan CHANG (FED_Event@umac.mo); Tel: 8822-4109

* Complementary light lunch will be provided.

**Abstract**

As a reviewer, Prof. Xuesong GAO often finds it problematic for researchers to frame a study without appealing to a broad audience and fail to present sufficient methodological details (e.g. sampling and analytic procedures). Drawing his recent experiences as a manuscript reviewer and author, in this presentation, Prof. GAO will focus on the challenges that qualitative researchers need to cope with in writing for scholarly journal publication, including the framing of relevant research issues and presentation of methodological rigor in research articles. In addition, he will share some of the strategic responses that could be adopted to persuade reviewers in dealing with the aforementioned challenges.

**Speaker**

Prof. Xuesong GAO is currently the Associate Professor in Faculty of Education at the University of Hong Kong. His research interests cover learner autonomy, language learning strategy, sociolinguistics, teacher development, and higher education. Prof. GAO has published extensively in top journals in his research fields and serve as reviewers for a variety of international journals including Journal of Asia TEFL, Linguistics and Education, Studies in Higher Education, System and Teacher Development Occasional manuscript reviewer for Asia Journal of English Language Teaching, Asia Pacific Journal of Education, European journal of Educational Psychology, Educational Research, International Journal of Educational Review, and so forth. One of his recent works was awarded TESOL Award for an Outstanding Paper on NNEST Issues 2013.