FED NEWSLETTER

Mission

To disseminate educational ideals and academic and student activities of FED;

To provide an easy and user-friendly platform for academic staff;

To promote a sharing culture and boost teacher education and professional development.

Editorial Board
Prof. Sylvia S.L. Leong  SL.Leong@umac.mo
Cady Ma 85928@umac.mo
Sophie Ma 85940@umac.mo
Room J527  8397 8727

Issue 10  Contents

Staff Activities
FED academic staff won university awards  1
FED Associate Professor LEUNG Shing-On was invited to be an external examiner for HKIEd and host a seminar  1
FED staff Mr. Lam Ka Seng participated in “Exploring Humanistic Values 2010: Hope and Life”  2

Student Activities
FED Day  3
A Brilliant Day — FED Bachelors and Masters’ Graduation Photo Shooting  5
Exclusive Interview: “Little Teachers”  5
FED teacher and students participated in ELC “English Festival”, and won prizes  8
Lunch Seminar Series VIII “Level-Up in New E-era”  8
Lunch Seminar Series IX “The Future Development of Cultural and Creative Industry”  9

Exchange Activities
FED welcomed 11 would-be teachers from Escola Catolica Estrela do Mar  10
FED teacher and students visited Xi’an  11

New Publications
New Publications by FED Academic Staff  12
FED academic staff won university awards

To acknowledge the outstanding performance in teaching, research and service of the academic staff, the various academic units of the University conducted an internal assessment at the end of 2009. Subsequently, 25 academic colleagues from 8 different faculties/institutes/centres were recognized with the awards of Teaching, Research and Service. The presentation ceremony of Faculty Teaching, Research and Service Awards 2007-2009 took place at the Chinese New Year Gathering of the University on Friday, February 26, 2010.

FED academic staff, Dr. Wong Ming Wai and Dr. Chiu Siu-Miu won the 2007-2009 Faculty Teaching Award, and Prof. Cheung Kwok Cheung won 2007-2009 Faculty Service Award. Congratulations!

FED Associate Professor LEUNG Shing-On was invited to be an external examiner for HKIEd and host a seminar

FED Associate Professor LEUNG Shing-On, was invited to be an external examiner for the Bachelor of Education (Honours) (Primary) Programme (Three-year Mixed Model) of the Hong Kong Institute of Education. He was also invited to host a seminar on “A Simple and Direct Method in Item Selection” on March 9. The talk was mainly based on two of his publications. They are:


His talk introduced a neglected, simple and direct method in items (variables) selection. Early in 1981, Bhargava and Ishizuka (1981) proposed the BI-method to select items instead of using all items. It uses the trace information as a criterion, which is the same as ordinary regression analysis, and the sweep operator that can easily be programmed. No external criteria or dependent variables are needed. Three applications were illustrated: (i) Coopersmith Self-Esteem Inventory (CSEI, 49 items), (ii) Fennema-Sherman Mathematics Attitude Scales (FSMAS, 108 items) and (iii) Exercise Behavior Change (EBC, 40 items). Content domains, predictive validities and reliabilities of shortened scales were discussed.

**FED staff Mr. Lam Ka Seng participated in “Exploring Humanistic Values 2010: Hope and Life”**

On February 6, an activity on “Exploring Humanistic Values 2010: Hope and Life”, organized by Macao Community Youth Volunteers Development Association, was held at its site in Avenida de Horta e Costa Nos. And FED staff Mr. Lam Ka Seng, as a member of the committee, participated in its kick-off ceremony and briefed participants on the activity arrangement for this year.

The activity consisted of four parts: Hope Ambassador Launch Ceremony, Environmental Protection Service, Workshop on Humanistic Values, and the Visit to Cambodia. Participants would discuss, plan, organize and implement activities to provide service for the community and make preparations for the first three parts, and then the Association would evaluate their performance, and those who perform well would be selected and offered an opportunity to visit Cambodia and experience life there. The Association hopes that the participants will learn to value life, have confidence in the future, experience and understand the humanistic values by personally involving themselves in this activity.
FED NEWSLETTER
(University of Macau)
Mar.—Apr. 2010 Issue 10

Student Activities

FED Day

“FED Day”, the Second FED Creative Works Exhibition and Talent Performance, was held successfully on March 12. The exhibition of courseware designs and the talent show aimed to enrich campus life, engage student teachers in extra-curricular activities, promote teacher-student interactions, as well as demonstrate the versatility of FED students.

There were mainly four activities for the FED Day:

1. FED Students’ Creative Works Exhibition

“The Students’ Creative Works Exhibition” was held in UM TG Exhibition Hall. It presented parts of the FED students’ top courseware designs. At the same time, it reviewed FEDSA activities through exhibition.

2. FED Student Exhibition Sharing

FED teachers were invited to evaluate the students’ instructional works, and share enlightening ideas and experience of designing courseware with students. And light
refreshments were served after the sharing.

3. The Evening Party and the Talent Show
The Interim Associate Dean, Prof. Ieong Sao Leng, Head of Student Affairs Section of the University of Macau, Mr. Si Tou Ieng Kit, President of FEDSA, Ms Cheang Ka Lai, representatives from student associations of other faculties of UM, and other FED teachers including Dr. Wang Zhi Sheng, Dr Cheng Cho Kee and Dr. Siu-Miu Luda Chiu, watched the students’ talent show.

The show was varied and colorful. There were the relaxing and vigorous hip-hop dance by “WOW” Group; the graceful and pleasant piano performance; the marvelous song and dance by “Nobody” Band; the traditional and classical martial arts show; the funny and recreational “Virtual Advertisement Show”; and the hot Latin dance, etc. The creative and profound show presented the versatile aspect of FED students. Moreover, two humorous and vivacious hosts perfectly interacted with the audiences in the “canvassing section” after the performance and brought the show to one climax after another.

4. Prizes Presentation Ceremony and Lucky Draw
FED Prof. Cheung Kwok Cheung presented awards to prize-winners of talent show and courseware design competition. Following is the Winner List:

The Most Popular Award in Talent Show:
**Wow Ten-person Dance**
The Most Popular Band Award:
**Latin Dance by Chan Pek Ka**
The Most Popular Group Award:
**Jiongjiong Chorus**

Courseware Competition

Hardware:
The first place:
**Cheang Ka Lai, Lei Ka Ian, Leong Chi Ian**
The second place:
**Cheang Ka Sut**
Software:
The first place: 
**Ngai Kuan Kio**  
The second place:  
**Chong Hoi Ia**

**A Brilliant Day — FED Bachelors and Masters’ Graduation Photo Shooting**

FED teachers, graduating bachelors and masters left the most precious memory of graduation in front of the Nine-Dragon Wall.

FED students in B.Ed. Programmes Secondary Education (including Chinese, English and Mathematics majors), Primary Education and Pre-primary Education, and Master's Degree Programmes in Educational Psychology, Curriculum and Instruction and Physical Education and Sports Studies had taken graduation photos with their teachers in front of the Nine-Dragon Wall.

Apart from traditional graduation photo shooting, FED students also posed for video clips with distinctive slogans designed to represent their unique characteristics.

**Exclusive Interview: FED “Little Teachers”**

**Background information on “Little Teacher” Workshop**

“Life Education Workshop” has been created to meet the current needs of moral education. It helps the students learn the features, constraints, significance and value of life, and develop the attitude of treasuring and loving life, so as to appreciate oneself and find out one’s life goal and values. The Educational Research Center has enrolled students from UM and trained them into “little teachers”. The “little teachers” are organized to prepare lesson plans, do the micro-teaching practice, improve the lesson plans, and finally they enter schools and “teach” primary school pupils on life education.
Two “little teachers” interviewed
Three years have passed since the first batch of “little teachers” was recruited for the Workshop. More and more “little teachers” have been cultivated in the workshop. Two of the “little teachers” were invited to share their gains and feelings about the workshop.

Phoebe is the only Year-4 student in the workshop, and she is from Department of Communication, FSH instead of FED.

FED Newsletter reporter (Reporter): You are the only Year-4 student in the workshop, and from Department of Communication rather than FED, aren’t you?
Phoebe: Yes, I am graduating next year. I bet this is the first, and probably the last time to participate in the workshop. There may not be another opportunity for me to do educational practice in the future.
I am not a FED student, but I have FED students in my team. They are more skilled and experienced in teaching. We usually communicate and share with each other. What’s more, teachers from the Educational Research Center also help us plan lessons, and offer suggestions. So, generally, I have taught smoothly without any difficulties in the workshop.
However, I think it is very difficult to control the class. Particularly at activity time, you need skills and techniques to organize and discipline the students. What’s worse, you can hardly anticipate how they are going to respond to your questions.

Reporter: You mentioned the difficulty to control the class. Would you give some examples?
Phoebe: For example, when we talked about the topic “sex”, we felt embarrassed, and quickly we skipped some parts of the contents that had been prepared before the class, because the students were aged 12 to 16. They would feel shy, and normally they should learn something on this topic later and they were not familiar with the topic now. I think probably because the language we used was not the same as theirs. We should learn much more about their language, and prepare ourselves well. Skills are important.

Reporter: As far as I know, your team has “taught” students from Primary One to Six, and you “taught” in Escola Xinhua last week. How do you feel about these experiences? And do you want to give any suggestions to other future “little teachers”?
Phoebe: Thanks to these teaching experiences, I feel that I have become more and more interested in teaching. Maybe I will try to find a teaching position next year.
I realized my interest in it when I attended one selective course in FED. So, my suggestion is that students should attend some elective courses of FED, and then they can find out whether they are interested in education or not. If they are interested in it, then they can pursue it later.

Yuki is a Year-two student majoring in Primary Education. She has taught four classes in the workshop.
Reporter: It’s a pleasure to talk with you. Can you tell us how you signed in the workshop?
Yuki: I saw their poster and knew that it would provide training and the opportunity to teach in class. I always try to improve myself by teaching. I think if I participate in it, I will become familiar with the teaching environment in advance. You know that we will have our internship in Year 4, and we will do that individually, but now we can teach in a team. Individual teaching and teaching with a team are different. Hereby, I signed in.

Reporter: Can you tell us where exactly differences lay between the two?
Yuki: It is very different when you face the class individually and when you face the class with your team members. If you have companions in class, you will feel more relaxed, and less nervous. They can help you keep the class in order, control the class, and carry on teaching activities smoothly. Each team member is responsible for a part of the job. If you forget something, others will remind you.

Reporter: It sounds as if you are very familiar with teaching. Have you ever taught before besides the “little teacher” workshop?
Yuki: I have been in contact with little children for a long time. My mother runs a learning center, so I often stay with these little children and get familiar with them. My mother hopes that I can help her when I graduate. I think now I can play with children intimately, but I still need some skills to teach them.

Reporter: Well, what kind of skills do you think you need?
Yuki: Make students motivated, direct their attention, and elicit their questions. When you are teaching, you can observe your students, and see whether they are listening to you or not. It is not easy to make them listen to you.

Reporter: Do you have anything to share with us about the workshop experience?
Yuki: I have learnt a lot from the teaching experience. Particularly, when the class is over, teachers from the Educational Research Center will give me feedback, and suggestions, and we can discuss the lesson together so as to improve the teaching next time, which is very helpful.

Reporter: Do you feel any difference between the FED students and non-FED students?
Yuki: I think they (non-FED students) do not behave as naturally as us while facing students, perhaps because they have had few contacts with school children before.

During the interviews, the reporter felt that Phoebe was curious and enthusiastic about teaching, while Yuki was very calm and she tried to explore more teaching skills. In a word, the two “little teachers” have learnt a lot from the workshop, and they have really grown up.
FED teachers and students participated in ELC “English Festival”, and won prizes

April 20, Prof. Sylvia S.L. Ieong, Interim Associate Dean of FED, joined the grand opening ceremony of English Festival held by English Language Center, and FED students actively participated in a series of activities during the English Festival.

On April 21, FED English majors, including Betty Wong, Jenny Wong, Lia Lei, and Connie Yu, named “FED Team”, won the third place in the Amazing Race, and were awarded a prize. Congratulations!

The next day, FED Team took part in Jeopardy game. All four participants showed their talents and tried their best to compete with the other five teams. The game quizzed students’ knowledge of various areas, such as music, science, math, and English, and all participants had a wonderful time. Though the team was not prizewinner this time, their fighting spirit was inspiring and respectful.

Appendix:

Amazing race: four students formed a group, and then did series of tasks according to the clues given by the ELC staff. Tasks were like singing an English song in front of the Nine-Dragon Wall, taking photos in front of Haibao statue. The group that finished the tasks first won the first place.

The jeopardy game originally is a quiz show broadcasted in the States. The show features trivia in topics such as history, literature, arts, pop culture, science and sports.

Lunch Seminar Series VIII “Level-Up in New E-era”

March 9, a monthly lunch seminar, organized by Educational Research Centre of FED, was held at J413. Dr Lam Iok Fong of the Faculty of Social Sciences and Humanities of UM was
invited to give a talk, which was chaired by the Centre Director of FED, Dr. Vong Sou Kuan, as usual.

The topic of the seminar this time was “Level-Up in New E-era”. The seminar first started with the experiences and impressions of different generations of the media. Most of the university students nowadays belong to Web 2.0 Generation—they have been immersed in various sorts of information emitted by multimedia during the process of their growing up. Though the quantity of the information that people nowadays received is increasing, the quality and reliability of the information are decreasing. Dr. Lam suggested that in the era of information explosion, students today should “level-up” their sense of media identification and sharpen their vigilance so as to identify and filter the ill-natured or distorted news.

Lunch Seminar Series IX “The Future Development of Cultural and Creative Industry”

A monthly lunch seminar, organized by Educational Research Centre of FED, was held on April 21. Mr. Chu Cheok Son was invited to give a talk on “the Future Development of Cultural and Creative Industry”, and Dr. Vong Sou Kuan, Director of the Centre, chaired the seminar.

Mr. Chu Cheok Son first introduced the current situation of cultural and creative industry in Macao, which needs both attention and practical performance. And he briefed on the development of “cultural industry” and the importance of marketing culture by exemplifying the local situation of Macao. Afterwards, by reviewing the cultural and creative industry classifications of UNESCO, the Chinese mainland and Hong Kong, Mr.
Chu presented the wide scope of cultural and creative industry, and advocated the macro adjustment of the Macao SAR, and cooperation of relevant departments. In conclusion, Mr. Chu quoted the call from the Chief Executive of Macao SAR Dr. Chui Sai On: To implement the cultural and creative industry in practice, transit Macao into a creative city, and create a cultural and creative atmosphere for Macao people.

In Q & A section, Mr. Chu described the combination of industry and creation as “marriage”, and posed two questions: Is this “marriage” meaningful or meaningless. And which one should be the guiding one when there is a conflict between the two? Some students believed that creation might make concessions for industry. When it came to the students’ confusions about the choices of artists, Mr. Chu declared that there has always been a balance between “creation” and “industry”, but the balance required careful consideration and numerous efforts. As for artists, they should become more professional and take people’s opinions into consideration so as to enrich their works. As a final point, he emphasized that culture was a necessary requirement for one’s refinement everywhere, and that the future development of cultural and creative industry in Macao called for the support and participation of each and everyone of us.

Appendix:
Currently, Mr. Chu Cheok Son’s working field includes design, photography, exhibition planning and art consultant. What’s more, he is the 1/2 Creative Director and Managing Director of Macau Creations Co. Ltd, also the Director of General assemble of Art For All Society, Director of AFA Beijing Contemporary Art Centre. The President of General Council of Macau Civil Power, The President of General Council of Macau Library & Information Management Association and vice-president of Macau Designer Association.

Exchange Activities

FED welcomed 11 would-be teachers from Escola Catolica Estrela do Mar

11 students from Escola Catolica Estrela do Mar, together with their school principal, Mr. Choi Chi U, and their class teacher, Ms. Mak Kim Wan, paid a visit to the Faculty of Education on February 2. FED Interim Dean, Prof. Cheng Chun Wai, and Director of Educational Research Centre, Prof. Vong Sou Kuan, warmly received them.
These students were all from Educational Service Department of Escola Catolica Estrela do Mar, aged 16 on average. The visit served as a pre-university experience to boost their educational aspirations.

The teachers-to-be first visited the university library, where they were fascinated with the huge quantity and diversity of books owned by the UM. Then they had a campus tour accompanied by FED staff. To enhance their understanding of education and know the University of Macau better, the students attended a FED class instructed by Prof. Vong Sou Kuan. In spite of their young age, they took an active part in all class activities and shared their own ideas and opinions with real university students.

The students said that this visit was a valuable experience for them to get a closer look into education, and how educational institutions were operated in Macao. Ms Mak, the class teacher, indicated that they would come again, and there would be further cooperation between FED and Escola Catolica Estrela do Mar.

FED teacher and students visited Xi’an

12 FED M.Ed. students in Physical Education & Sport Studies, led by Dr. KONG Zhaowei, visited Xi’an Institute of Physical Education and Sport Colleague of Shaanxi Normal University from April 1 to 6, 2010. A detailed report contributed by ZAN Yanpeng, one of the participants of the exchange trip, is given below:
In order to promote UM Master Programme of Physical Education and Sports Studies (MPESS), widen the academic scope of the Master students, and increase the cooperation possibility with other advanced master education programmes in sports, Dr. Kong Zhaowei led twelve master students in Physical Education & Sport Studies to Xi’an Physical Education Institute (XAIPE) and Sport College of Shanxi Normal University for academic exchanges during April 1-6, 2010.

On the evening of April 1, Prof. Chen Yan, Director of the President Office, and Prof. Lei Qiang, Director of International Exchange Centre of XAIPE, gave us a welcome banquet. On April 2, in the morning, Dr. Kong and Mr. Xiong Shurong introduced graduate education of PE and Sports in Macao, and then the students of UM and XAIPE exchanged their study and research experiences. Then we visited the advanced facilities and equipment in Exercise Physiology, Physical Fitness, Sports Medicine, Sports Biomechanics and Sports Psychology. Prof. Chen Wenbin, Head of Department of Martial Arts, introduced the history and present status in athletic training and researches in the field of Martial Arts. In addition, Prof. Chen and his colleagues showed us Sanda and Taekwondo U-team training. Finally, we, together with Mr. Lei and Dr. Kong, discussed the cooperation possibility including the exchanges between the academic staff and graduate students of PE, the afore-mentioned activities and the exchange of relevant information at faculty and university level.

New Publications by FED Academic Staff

方炳隆（2009）。人口學與學校課程——課題與展望。載於單文經、林發欽（主編），澳門人文社會科學研究文選（頁 273-300）。北京：社會科學文獻出版社。

老志鈞（2009）。中學中文科書面評量——問答與選擇的編制。載於單文經、林發欽（主編），澳門人文社會科學研究文選（頁 433-453）。北京：社會科學文獻出版社。

黃素君（2009）。敘事研究與論事明道——東西方制式對話。載於單文經、林發欽（主編），澳門人文社會科學研究文選（頁 207-220）。北京：社會科學文獻出版社。

黃逸恒（2009）。澳門環保教育概況。載於單文經、林發欽（主編），澳門人文社會科學研究文選（頁 472-486）。北京：社會科學文獻出版社。

陳志峰（2009）。作爲和諧教育的範例——論澳門和諧共進的精神。載於單文經、林發欽（主編），澳門人文社會科學研究文選（頁 223-231）。北京：社會科學文獻出版社。

張國祥（2009）。澳門在 PISA 2003 數學素養測試計畫中學校歸屬感相關議題之詳盡分析。課程與教學季刊，13（1），頁 95-116。

張國祥（2009）。澳門基礎教育品質指標的建構。載於單文經、林發欽（主編），澳門人文社會科學研究文選（頁 48-62）。北京：社會科學文獻出版社。

鄭潤培（2009）。澳門歷史教育回顧。載於單文經、林發欽（主編），澳門人文社會科學研究文選（頁 454-468）。北京：社會科學文獻出版社。

楊秀玲（2009）。開拓視野邁向未來——澳門發展優質國際學校的議。載於單文經、林發欽（主編），澳門人文社會科學研究文選（頁 101-106）。北京：社會科學文獻出版社。